



Revony Rhinoceros Discussion Questions

Here are a few possible questions to ask while reading *Revony Rhinoceros*. We recommend choosing questions you think the child or children would most benefit from and only asking a few questions so as to avoid detracting from the story.

1. When Revony says that she doesn't know anyone at the party, "Have you ever been in a situation where you didn't know anyone? How did it feel?"
2. When Revony crosses her arms and frowns, "What do you think Revony is feeling?" "What makes you think that?"
3. When the animals say good-bye and Revony is standing by the tree, "What do you think Revony wanted to happen at the birthday party?" Following child's response, "Do you think the other animals knew that's what Revony wanted?"
4. When Revony's mom says Revony looked angry, "What do you think Revony will say?"
5. When Revony asks what body language is, "Have you heard of body language?"
6. When Revony and her mom see Limbani Lion with a frown on his face, "What do you think Limbani's body is showing?"
7. After Revony and her mom discuss that Simi Squirrel could smile to show that she's friendly, "Why do you think body language is important when making friends?"
8. For Revony's Song, you can refer to the QR code at the end of the book.
9. When Revony's mom says that it's a great time to practice making new friends, "What would you do?"
10. When Fikei Flamingo invites Revony to play, "How do you think Revony feels?"

After reading the story:

1. At the end of the story, you can use the QR code to watch the video for Revony's Song.
2. "At the beginning of the story when Revony is at Bixby's birthday party, what did Revony's body language look like?"
3. "What did Revony learn?"
4. "What could Revony have done to feel more comfortable at Bixby's birthday party?"
5. "At Bixby's birthday party, if Revony had smiled and walked close to the other animals, what do you think would have been different?"

Activities:

1. Play the Body Language Guessing Game (either in the form of charades or in pairs).
2. Review friendly vs unfriendly body language chart and have child practice friendly body language in social situations and have the child observe how other people react.
3. Before school, "Let's see if you notice anyone's body language today." After school, "Did you notice anyone's body language today?"