



Badi Blesbok Discussion Questions

Here are a few possible questions to ask while reading *Badi Blesbok*. We recommend choosing questions you think the child or children would most benefit from and only asking a few questions to avoid detracting from the story.

1. When Badi asks himself how he feels, "How do you think he feels?" "How would you feel?"
2. When Badi says hi to Jovi in an annoyed voice, "How do you think Jovi feels?" "What makes you think that?"
3. When Limbani smiles at Badi, "How do you feel when a classmate smiles at you?"
4. When Badi says he only wants to hug his mom, "Do you hug your friends?"
5. When Badi sees the two elephants kiss each other on the cheek, "Have you ever seen people kiss each other on the cheek to say hello?" "Many Spanish-speaking people and people in Europe do that, but it's the adults who kiss cheeks to say hello."
6. When the two lions bow their heads, "Have you ever seen anyone bow their heads to say hello?" "Many countries in Asia do that, like Japan, Thailand, and India."
7. When Bixby waves at Badi, "How do you think Bixby made Badi feel by smiling and waving?"
8. When Badi apologizes to Jovi, "How would you make Jovi feel better?"

After reading the story:

1. "At the beginning of the story, Badi feels nervous about going back to school. How do you feel on the first day of school?"
2. "What do kids usually do in the morning when they see their classmates? Do they say hi to each other?"
3. "How would it make you feel if your classmates smiled at you and said hi every morning?"
4. "Badi only wants to hug his mom. Is it ok to hug your friends? (Clarify that hugging is only ok if your friend wants a hug.)"
5. "Would you ever kiss your friend on the cheek? (Clarify that only adults do that.)"
6. "What is your favorite way to say hello?"
7. "How do you like people to greet you?"

Activities:

1. At school, the park, or the mall, have your student(s) try to find three different ways people greet each other.
2. Review the ten different ways to say hello. Assign groups of two or three students one of the greetings and have them make up a story to act out in front of the rest of the group.
3. Have children practice two of the greetings in social situations. Have them observe how the other people react.